

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Sept 2023-July	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Reviewed curriculum – high quality lesson plans and slides for games ● Increased number of girls in lunchtime and after school clubs ● Increased number of girls championing PE e.g. young leaders, sports captains, pupil voice ● Increased number of clubs of offer for after school clubs ● Increased number of clubs during break and lunchtime across both KS1 and KS2 ● Active lunchtimes ● Sporting Opportunities for Girls internally and externally ● Awareness of the importance of challenging the stereotypes within sports ● Netball hi5 champions (boys and girls mix team) ● Increased number of PE events and opportunities for KS1 children ● Sports awards for children in all year groups, celebrating physical, social, thinking and emotional skills in PE ● SEND (ARP) sporting events and opportunities internally and externally. ● ARP sports day 	<ul style="list-style-type: none"> ● Lunchtime – What is play? ● What does it mean to play? How does PE facilitate play? ● Self-generated activity and creativity at lunchtime ● Table tennis? Use of facilities. ● Swimming (percentage of children completing 25m)

	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-2024		Total fund allocated: <u>9,562.00</u>		Date Updated: 03.06.2024	
		Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Linked Objective	Evidence and impact:	Sustainability and suggested next steps:	
<p>To continue to provide 2 hours of active physical education for all pupils each week</p> <p>To raise the profile of PE across the school</p> <p>Use of sports coaches during break times</p>	<p>Delivery in PE in line with the new teaching and learning policy linked to Rosenshine's principles</p> <p>Bags and equipment colour coded</p> <p>Sports captains help take responsibility for the equipment</p> <ul style="list-style-type: none"> • Conduct pupil voice surveys • Ensure that all pupils receive two PE Lessons every week. • High profile on Twitter • Termly meeting with sports captains to shape activities during break and lunchtime as well as competitions. • Sports captains or identified children to participate in assembly. • Assembly to teach general substantial knowledge of PE and remove any misconceptions (you are only good at PE if you're the fastest). • Celebration of achievements / events and participation 	1, 2 and 4	<p>Successfully awarded Platinum in the school games mark award.</p> <p>Daily exercise for all year groups at the end of break</p> <p>Resources to support planning and assessment in PE, which are constantly reviewed and updated as appropriate</p> <p>Positive Pupil Voice survey. Key findings:</p> <ul style="list-style-type: none"> - Girls feel they had a platform to participate in PE, discuss their barriers and an opportunity to try new sports without fear or worry. - Pupils are secure in the knowledge they have two PE lessons every week which are not the same e.g. 	Maintain and increase break time clubs for year 4	

	<ul style="list-style-type: none"> - <i>Lead whole school assemblies at least once a term.</i> - <i>Every assembly awards handed out for sports champion of the week (New awards / certificates)</i> - <i>Increase the profile of Eldon on twitter</i> - <i>Feedback to the school and celebrate competitions and festivals</i> - <i>Maintain platinum Games school mark award</i> - <i>Motivational videos – together we can (See Eldon twitter page)</i> <p>Reissue flyers to all children Issue smaller flyers to children who do not follow the policy</p>		<p>gymnastics and games.</p> <ul style="list-style-type: none"> - Children have more understanding about PE not being just about physical skills but social, emotional and thinking skills. - Children know they have a plethora of opportunities to participate in competitions inside and outside the school. - Increased number of pupils who are extremely positive about PE and Sport at Eldon. - A minority of boys felt there should be a let boys play day. <p>Introduction of sports captains to develop motivational videos.</p> <ul style="list-style-type: none"> - Eldon girls motivational video (Twitter) I can video - Never give up video - Increased posts and awareness of PE events at Eldon. <p>Introduction of weekly sports champions in each year group celebrated in</p>	
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			<p>assembly. These are based on effort, behaviour and achievement in PE lessons</p> <p>PE only dedicated whole school assemblies twice every half term.</p>	
<p>Provide opportunities for Girls to play football</p>	<ul style="list-style-type: none"> - Break time year 3 football for girls everyday led by Sports coach. - Adult play leader (Girls football for a week every term at lunchtime for all years groups) - Celebrate girls in sport - Assemblies to reinforce and encourage girls in sport - Start intra school opportunities for UKS2 pupils in year 5. This league is a multi sport league with a rotation of girls football, football, basketball and hi5 netball. Requires girls of each class to compete against other classes to improve their class standing in the league table. - 	1, 2, 4 & 5	<p>Twitter posts</p> <p>Feedback survey</p> <p>Sports captain meetings</p> <p>Assemblies</p> <p>Increased participation of girls.</p> <p>47% more participation of girls in a club during break, lunch and after school club</p> <p>Let girls play club successful in KS1(High interest and demand)</p>	<p>Continue to letgirlsplay club after school club in both ks1 and ks2</p>
<p>Ensure that pupils are engaged by the activities on offer at different times throughout the day.</p> <p>Further encourage physical activity at lunchtime through active playground peer buddies. (Young leaders)</p>	<ul style="list-style-type: none"> - Skip club launched for KS1, ARP and UKS2. (with teacher and sports coach at least once a week for each class) - Daily exercise (All year groups everyday) - Adult play leader all year groups - Break time year 5 football boys everyday led by sports coach. - Year 5 young leaders supporting activities with KS1 children at lunchtimes 	1,2 & 4	<p>Introduction of clubs at break time and lunchtime.</p> <ul style="list-style-type: none"> - Children more active during break and lunchtime. - More children wanting to participate in listed activities - Children (Sports captains) have more autonomy of adult play leader activities for each 	

			<ul style="list-style-type: none"> half term. - Positive feedback in survey from sports captains - 25 young leaders trained to support and lead games/activities during year 1/2 lunchtime. - Young leaders supporting with reception, ARP and KS1 sports day. - Young leaders supported Letgirls play in KS1. - PE lead training members of the PE team on activities and games to perform and how to train young leaders. Using walkthrus pedagogy to support. 	
	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Linked Objectives	Evidence and impact:	

<p>Raising the profile of PE and making it a part of everyday life.</p> <p>Reassess the profile of PE in the school – pupil interviews and sports captains and young leaders.</p>	<p>PE and Sport celebrated in weekly assemblies to ensure children's achievements are recognised alongside other areas of the curriculum.</p> <p>Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>Sports personality of the year. Certificate assembly every week, with a PE star of the week in each year group to ensure sporting participation and engagement is celebrated and through assemblies, encourage all pupils to aspire to being involved in more sporting activities.</p> <p>Recognise good sports captains and young leaders</p> <p>Match / competition reports in assembly and twitter.</p> <p>Twitter updated regularly.</p> <p>*Competitions-Design your very own football kit for boys and girls</p>	<p>1,2 & 5</p>	<p>Advertisement of events, match results during weekly briefing for staff and posts on twitter as well as PE notice boards.</p> <p>Design your own Eldon Primary school football kit, making the art link.</p> <ul style="list-style-type: none"> - Over 400 entries in KS2 - Art work celebrated – promoted PE in a different discipline - Gained more interest and excitement around PE. - School council and sports captains united to select winners and runner ups. - Pupils feel more involved in PE and are able to voice their opinions. - Sports captains meeting to be had more regularly. - Children aware of results inside and outside our school with regards to competitive matches. More children getting involved. - Celebration of sports personalities and sports captains and young leaders 	<p>Maintain and increase scope of sports captains and opportunities for young leaders.</p>
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			showing passion for PE while upholding the schools culture of respect.	
Maintain and grow where possible opportunities for extra curricular clubs.	<ul style="list-style-type: none"> • Maintain our extensive extracurricular programme • Launch the Eldon Year 5 Multi league Cup (intra School competition KS2) • Increase opportunities for KS1 pupils to engage in Sports Clubs and events 	1,2,4 & 5	<ul style="list-style-type: none"> - More children participating in clubs - Invitation to the Tottenham hotspur training ground (twice). - External events to celebrate girls in sport in KS1. - In house sporting celebrations KS1. Children aware of awards - Children more competitive in year 5 and enjoyed the diversity of the intra house competition which drew more interest from members of each class that participate. 	Introduce year 4 in house lunchtime club.

<p>To raise the profile of healthy eating and start to improve the food that the children are eating at lunchtime</p>	<p>Workshops -healthier packed lunch boxes *Displays in the dining hall</p>	<p>All</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve target:	Linked Objective	Impact	Sustainability and suggested next steps:
<i>To continue to provide quality of teaching, learning and assessment in PE</i>	<p>Buy back into the SLA borough Gold package -send people on courses including members of the PE team</p> <p>Team teach with inexperienced/unconfident teachers</p> <p>Coach timetabled to lead class for inexperienced/unconfident teachers and ECT's</p> <p>Delivery in PE in line with the new teaching and learning policy linked to Rosenshine's principles</p> <p>CPD on new dance units (SOW) for all year 5 staff & sports coaches</p> <p><i>Continue to improve games schemes work</i></p> <p><i>New PowerPoint slides for KS1 games area in line with pedagogy.</i></p>	1,2, 3 & 4	<p>Ongoing training, modelling and team teaching with Sports coaches.</p> <p>Training in line with walkthrus pedagogy.</p> <p>Training with experts from west lea (SEN) and enfield PE team.</p> <p>PE lead continues to maintain and create units of work for all aspects of the PE curriculum to support class teachers delivery of high quality PE</p> <p>PE lead performed termly reviews of the PE curriculum through PE</p>	<p>Maintain training team teaching programme.</p> <p>Up level schemes</p> <p>Training from enfield pe team.</p> <p>All PE staff to attend school CPD on teaching and learning.</p>

	<p>Regular meetings with PE team discuss quality of teaching and learning</p> <ul style="list-style-type: none"> -pedagogy -assessing -supporting EAL and SEN learners -stretching and identifying the G and T -knowledge -key vocabulary <p>A curriculum map that provides a progressive broad and balanced curriculum for all</p> <ul style="list-style-type: none"> - produce progression documents for each aspect of PE -produce posters explaining key aspects of games(different types, athletics, gymnastics) for children and teachers <p>Review some of the schemes of work and retype accordingly linking to the new school curriculum- key knowledge and skills identified</p> <ul style="list-style-type: none"> - High quality planning which also includes whole child objectives, not just focusing on the physical aspect by the emotional, social and thinking skills. 		<p>meetings with curriculum reps in each year group and sports coaches as well as lesson learning walks and lesson observations</p>	
<i>Initiate New dance schemes of work</i>	<ul style="list-style-type: none"> - Plan schemes of work - Enfield PE team provide training for Eldon ECT's and Year 5 <p>Hosted dance training (Enfield PE team) for schools and PE leads who have subscribed to the Enfield PE service</p> <ul style="list-style-type: none"> - Sports coaches attended training 	1,2,3 & 4	<ul style="list-style-type: none"> - Training from Enfield PE team with children to introduce salsa – teachers and pupils felt this was highly effective. - 	<ul style="list-style-type: none"> - To continue to receive training for teachers in this strand of PE.
<i>Continue to Raise Quality of PE teaching across the school</i>	<ul style="list-style-type: none"> • Team teaching with PE Specialist Coach • Ongoing support for Sports Coaches • CPD for all teaching staff Year 5 and ECT's • 	1,2,3 & 4	<ul style="list-style-type: none"> - 1 teacher in each year group (6 total) has grown more confident in leading a strand of PE. - Sports coaches and Teachers in year 5 enthused and benefitted from external training on dance (Salsa) 	<ul style="list-style-type: none"> - Maintain team teaching programme - Specialists training - ECT / sports coaches on training by enfield pe team -

			provided by the enfield PE team.	
To develop delivery of OAA curriculum	<ul style="list-style-type: none"> - Plan scheme of work - Create resources bag for OAA - Staff support staff in OAA (Team teaching programme) - Children to have substantial knowledge of OAA via slides and pedagogy - Reinforced through assembly celebration and pupil voice. Assembly uses flashback review and speed retrieval of key knowledge of OAA 	1,2,3 & 4	<ul style="list-style-type: none"> - Children more knowledgeable about the skills needed for OAA as well as the concept. - New scheme very effective. - Children applying the whole child objectives more, social, thinking and emotional. - Children aware of transferrable skills from other areas of the curriculum to support with OAA. - Scheme has more problems solving and resorts to more critical thinking skills. - OAA with walkthrus pedagogy was effective as children were able to discuss their learning more comprehensively. - Teachers more confident when organizing and delivering OAA after seeing plans, slides and support material 	To maintain scheme and resources.

			alongside the team teaching with a sports coach.																										
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils																													
School focus with clarity on intended impact on pupils:	Actions to achieve:	Linked Objective	Evidence and impact:	Sustainability and suggested next steps:																									
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved Maintain and further develop levels of activity at playtime and lunchtime	<p>Adult lunch time play leader yr 3,4, 5 and 6</p> <p>-</p> <p>Break time – Year 3 Girls football (Daily)</p> <ul style="list-style-type: none"> - Year 5 mixed football (daily) - DAILY EXERCISE (all year groups) – dance to choreographed routines. Each term has a new song. Each year group has a plethora of songs which represent the demographic of our school. <p>4 sports rotating each week (Sports captain to choose, variety of sports including unconventional sports)</p> <p>KS1 Play leader</p> <ul style="list-style-type: none"> - Led by year 5 young leaders and sports coach <p>Clubs –football, netball, table tennis, basketball, street dance, karate, quad kids, athletics, tag rugby, tennis, gymnastics</p> <p>Extra – Tennis club (Summer term) – trip to Wimbledon**</p> <p>Autumn clubs</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #FFD700;"> <th>Monday</th> <th>Tuesday</th> <th>Wednesday</th> <th>Thursday</th> <th>Friday</th> </tr> </thead> <tbody> <tr> <td>Year 3 Football</td> <td>Year 4, 5 & 6 Girls Football</td> <td>Year 5 & 6 Mixed Netball</td> <td>Year 5 & 6 Boys football</td> <td>Year 5 & 6 Karate</td> </tr> <tr> <td>Let girls play Year 5 & 6</td> <td>Year 5 & 6 Gymnastics</td> <td>Year 4 Football</td> <td>Year 3 & 4 Basketball</td> <td>Year 5 & 6 Basketball</td> </tr> <tr> <td>Multi-skills Year 1</td> <td>Multi-skills Year 2</td> <td>Year 2 Football</td> <td>KS1 Gymnastics</td> <td></td> </tr> <tr> <td>Gymnastics Year 3 & 4</td> <td>Let girls play KS1</td> <td>Effective Eldon Girls football</td> <td>Let Girls play Year 3 & 4</td> <td></td> </tr> </tbody> </table> <p>Spring clubs</p>	Monday	Tuesday	Wednesday	Thursday	Friday	Year 3 Football	Year 4, 5 & 6 Girls Football	Year 5 & 6 Mixed Netball	Year 5 & 6 Boys football	Year 5 & 6 Karate	Let girls play Year 5 & 6	Year 5 & 6 Gymnastics	Year 4 Football	Year 3 & 4 Basketball	Year 5 & 6 Basketball	Multi-skills Year 1	Multi-skills Year 2	Year 2 Football	KS1 Gymnastics		Gymnastics Year 3 & 4	Let girls play KS1	Effective Eldon Girls football	Let Girls play Year 3 & 4		1, 4 & 5	<p>Children experienced a plethora of clubs</p> <p>Some clubs trained children for competition or festivals.</p> <p>Children voice their joy of clubs</p>	<p>To introduce intra house competition to year 4</p> <p>Maintain intra house competition in year 5</p> <p>Maintain diverse clubs for all year groups</p> <p>Have letgirlsplay afterschool club for KS2 and KS1.</p> <p>Opportunities for young leaders to lead lunchtime activities in KS1 and other KS1 sporting events throughout the year.</p> <p>Young leaders to help new year 3 settle into new routines and expectations at lunchtimes.</p>
Monday	Tuesday	Wednesday	Thursday	Friday																									
Year 3 Football	Year 4, 5 & 6 Girls Football	Year 5 & 6 Mixed Netball	Year 5 & 6 Boys football	Year 5 & 6 Karate																									
Let girls play Year 5 & 6	Year 5 & 6 Gymnastics	Year 4 Football	Year 3 & 4 Basketball	Year 5 & 6 Basketball																									
Multi-skills Year 1	Multi-skills Year 2	Year 2 Football	KS1 Gymnastics																										
Gymnastics Year 3 & 4	Let girls play KS1	Effective Eldon Girls football	Let Girls play Year 3 & 4																										

Monday	Tuesday	Wednesday	Thursday	Friday
Quad Kids Year 5 & 6	Girls Football Year 4, 5 and 6	Netball Year 5 & 6	Football Year 5 & 6	
Football Year 3	Football Year 4	Tag Rugby Year 5 & 6		
Multi-Skills Year 1	Multi-Skills Year 1	Football Year 1 & 2	Quad Kids Year 3 & 4	Basketball Year 5 & 6
	Let Girls Play Year 1 & 2	Effective Eldon Girls Football		

Summer clubs

Key Stage	Monday	Tuesday	Wednesday	Thursday	Friday
KS2	Year 3 & 4 Athletics	Quad Kids	Year 5 & 6 Girls Netball	Year 5 & 6 Athletics	
KS2	Year 3 & 4 Athletics	Year 4 to 6 Girls Football	Year 3 & 4 Quad Kids	Year 5 & 6 Athletics	
KS1 & KS2	Year 1 Football	Year 2 Football	KS1 Multi sports	Year 5 Football	Year 6 football
Other	Year 5 & 6 Tennis		Effective Eldon Girls Football -	Let Girls Play Year 1 & 2	

Leagues –football, girls football, netball

*Profile of girls in sport and leadership opportunities in school

- daily exercise
- competitions
- clubs
- events – letgirlsplay week
- assemblies and Eldon made videos to reinforce, support and challenge the stereotypes
- skip club

Increase amount of girls in sport really increased.

- Pupil survey

An improved number of girls attending girls football club (add number here)

Develop opportunities for Young Leaders

- Young leader developed to increase the number of children participating in adult play leader for KS1
- Leaders developed to support and lead events for KS1 and reception sports days.
- increase opportunities for young leaders to support in house events e.g. letgirlsplay week in KS1

1, 4 & 5

Key indicator 5: Increased participation in competitive sport

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Linked Objective	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to enter a variety of competitions and festivals where appropriate</p>	<ul style="list-style-type: none"> • Subscribe to SLA from Enfield providing opportunities for pupils <p>Events:</p> <ul style="list-style-type: none"> - Cultural Dance festival @ Galliard - Best Football League - Girls Football League - Hi5 Netball League - Quad Kids - Borough Athletics - Tottenham Hotspur Next Gen Festival @ Tottenham training ground KS1 (May) - Tottenham Hotspur Next Gen Festival @ Tottenham training ground KS1 (June) GIRLS ONLY - Yr 5/6 Boys and Girls Mini Tennis Tournament - SEN KS1 Panathlon - morning session - Inclusive Multi Skills - KS1 Multi Skills - Girls Football B Team friendlies @ Raglan - Y3 & 4 girls football friendlies @ Raglan - Football B/C Team friendlies @ Raglan - Premier League Primary Stars Spurs Tournament – Boys - Premier League Primary Stars Spurs Tournament Girls - SEN KS2 Panathlon - ESFA Girls Football Tournament - Football B/C Team Event (December) @ Raglan - Girls Football B Team Event (December) @ Raglan - SEND Marvel Event - ESFA Boys Football Tournament - Borough Gymnastics Festival KS1 Beginners - Borough Gymnastics Festival Yr3&4 Beginners – pm - Borough Gymnastics Festival Intermediates - Girls Football Festival @ Bishops Stopford (March) <p>IN HOUSE CELEBRATION LET GIRLS PLAY (Week long celebration and opportunities for all girls to play football)</p> <p>-</p>		<p>Events:</p> <ul style="list-style-type: none"> - Cultural Dance festival @ Galliard - Best Football League - Girls Football League - Hi5 Netball League - Quad Kids - Borough Athletics - Tottenham Hotspur Next Gen Festival @ Tottenham training ground KS1 (May) - Tottenham Hotspur Next Gen Festival @ Tottenham training ground KS1 (June) GIRLS ONLY - Yr 5/6 Boys and Girls Mini Tennis Tournament - SEN KS1 Panathlon – morning session - Inclusive Multi Skills - KS1 Multi Skills - Girls Football B Team friendlies @ Raglan - Y3 & 4 girls football friendlies 	<p>To continue to enter a variety of competition and festivals</p> <ul style="list-style-type: none"> - To enter the dance festival 2025 <p>To subscribe to the Enfield PE team.</p> <p>Maintain year intra house competition in year 5</p> <p>To introduce intra house competition in year 4 with weekly fixtures, results and league table updates in assembly.</p> <p>To include a weekly rotation of girls sports activities at break time not just restricted to football with LKS2 at break time.</p>

			<ul style="list-style-type: none"> @ Raglan - Football B/C Team friendlies @ Raglan - Premier League Primary Stars Spurs Tournament – Boys - Premier League Primary Stars Spurs Tournament Girls - SEN KS2 Panathlon - ESFA Girls Football Tournament - Football B/C Team Event (December) @ Raglan - Girls Football B Team Event (December) @ Raglan - SEND Marvel Event - ESFA Boys Football Tournament - Borough Gymnastics Festival KS1 Beginners - Borough Gymnastics Festival Yr3&4 Beginners – pm - Borough Gymnastics Festival Intermediates 	
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Encourage children to beat their personal best in lessons and during clubs.	<p>2 lessons a week per class</p> <p>Adult lunch time play leader yr 3,4, 5 and 6 4 / 5 sports rotating each week (Sports chosen via sports captains and linked to contemporary events)</p> <p>Intra house competition (Year 5)</p> <p>Year 3 Girls football @ break time (Daily)</p> <p>KS1 AND UKS2 Skip club</p>	1 & 5	<ul style="list-style-type: none"> - Children using the concept of personal best. - More girls involved in girls football. - Girls wanted more than football as their interest in sport grew. Requests handed to sports captains and young leaders who fed back in meetings. 	<p>To diversity break times clubs for girls. Not just restricted to football but still challenging the stereotypes within sports.</p> <p>To get children to achieve their personal best within lessons, clubs.</p>

Costs	Staffing	Budget
Staffing	For the purpose of this plan the cost of the Sports team is calculated at 20% of their salary and on costs. This means we believe 20% of the PE Team's time is spent on areas covered outside of the National Curriculum.	£3902
PE Package	The school subscribes to Enfield's Gold Package which provides access to inter-school opportunities and also CPD for staff.	£5,360
Transport	Costs of transferring pupils to competition and activities outside of school.	£300
Resources	Costs of PE resources required for extra-curricular activities and equipment outside to enhance activity.	£1000
TOTAL COSTS		£9562.00